

2021年度



一橋大学
HITOTSUBASHI UNIVERSITY

「GLP国際セミナー(英国)」・

「International Seminar (UK)」説明会

September 16th, 2021

International Seminar (UK)



UNIVERSITY OF
CAMBRIDGE



UNIVERSITY OF
OXFORD



Seminar with students from University of Cambridge and Oxford University

Definition of Open Society (Group 4)

Question : What is an Open Society?

Answer : A society which consists of a political/economic/social structure that supports the underlying principle of

→ Critical thinking and Pluralism, grounded on

Respect in individuality, allowing for Rational exchange

Critical thinking ➤ Pluralism ➤ Respect in individuality ➤ Rational exchange



International Seminar (UK)

(2019年2月10日～2月15日)





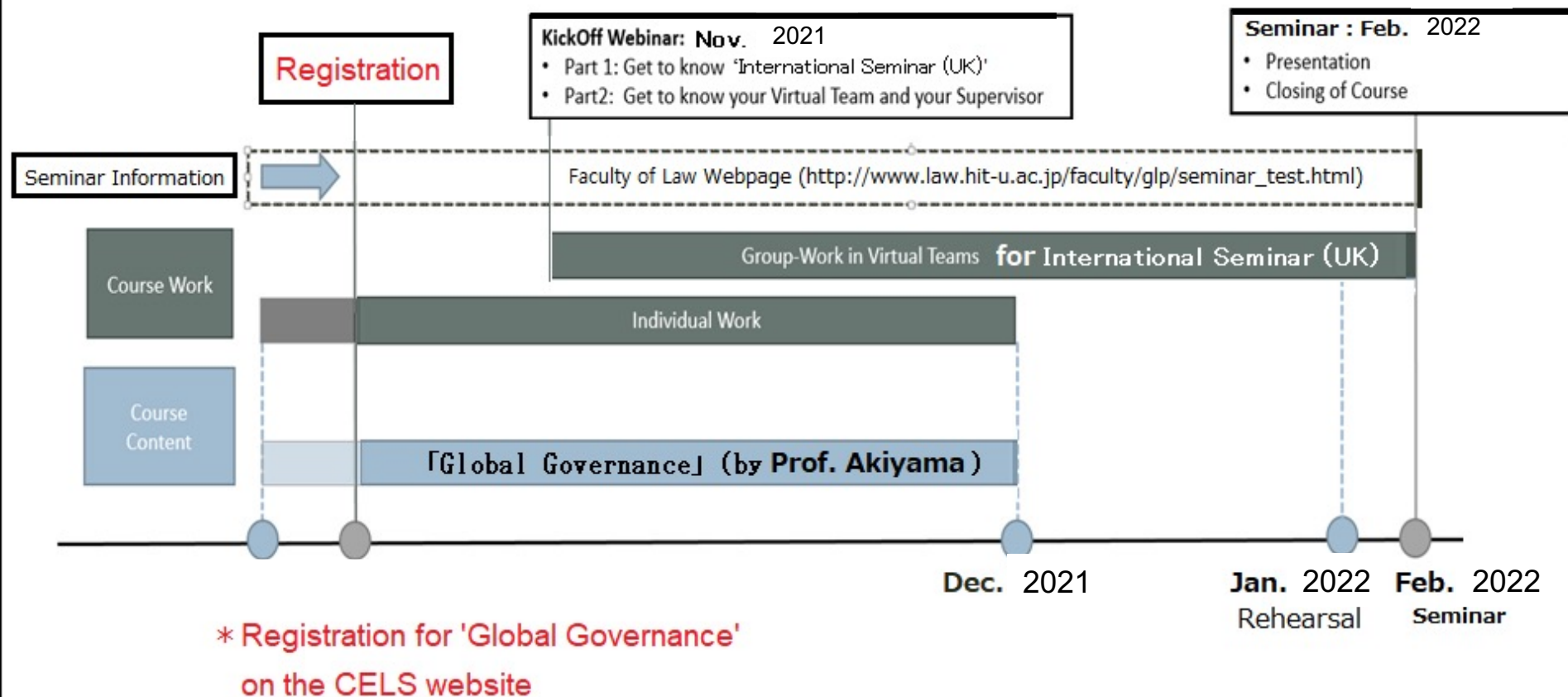
International Seminar (UK)

- The name of the seminar(UK) :

Undergraduate ➡ 「GLP 国際セミナー (英国)」

Graduate ➡ 「 International Seminar (UK) 」

Timeline for Students



* You don't need to sign up for 'International Seminar (UK)' on the CELS website.

「Global Governance」 (by prof. Akiyama)

1) Aims and Goals:

This class will argue how norms and rules as well as power shape states' behavior and eventually form global governance, or international order.

⇒ to understand a concept of global governance, 'nuclear governance'

Nuclear technology greatly affect the state of international affairs in many ways, both in positive and negative ways, ranging from nuclear deterrence to nuclear energy.

The class will be conducted with lectures and group discussion/presentations.

「Global Governance」 (by prof. Akiyama)

2) Grading Criteria and Methods:

① Class participation

(quiz and/or reaction papers): 30%

② Group presentation: 20%

③ Final paper: 50%

「International Seminar (UK)」 (by Prof. Aono)

Grading Criteria and Methods: E/F

- ① Active participation and contribution to the class events and presentation in Feb. 2022
- ② Final short paper (around 500 words)

「GLP国際セミナー（英国）」の履修

- ① 対象：全学部の3・4年生以上の学生およびGLP学生、
全大学院生
- ②履修方法：説明会後に履修希望届を提出し、担当教員の審査を経て、教員が履修登録を行う。
- ③「Global Governance」の履修登録（CELS）
- ④その他：CAP制の対象外である。